

SC Annual School Report Card Summary

CLOVER HIGH

Clover

Grades: 9-12 Enrollment: 1,893

Principal: Mark Hopkins

Superintendent: Dr. Marc Sosne **Board Chair: Franklin Pendleton**

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Below Average	TBD	TBD	Met	N/A
2009	Average	At-Risk	N/A	N/A	Not Met	N/A
2008	Excellent	Excellent	Gold	Silver	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	7	1	0	0

^{*} Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	80.4%	86.9%	83.4%	86.3%
Passed 1 subtest (%)	12.3%	7.1%	10.1%	7.9%
Passed no subtests (%)	7.2%	6.1%	7.5%	5.8%

ISAP PASSAGE RATE (%) BY SPRING 2010 High Schools with Students Our High School Like Ours Passage Rate 93.8% 94.8%

ON-TIME GRADUATION RATE						
	Our High School	High Schools with Students Like Ours				
Number of students	525	344				
Number of Diplomas	388	272				
Rate (%)	73.9%	79.4%				

END OF COURSE TESTS - 2010							
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours					
Algebra 1/Math for the Technologies 2	86.3	80.5					
English 1	71.1	77.2					
Physical Science	75.5	66.2					
US History and the Constitution	59.5	55.6					
All Tests	71.8	68.9					

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2009)							
South Carolina		32	44	23	2		
Nation		26	43	28	2		
% Below Basic			% Basic, Proficient, and	d Advanced	I		
Below Basic	Basic	☐ Proficient	Advanced				

MATH - GRADE	8 (2009)			
South Carolina		31	39	23	7
Nation		29	39	25	7
	%	Below Basic	% Basic, Proficien	t, and Advance	d
Below Basic	Basic	☐ Proficient	■ Advanced		

SCIENCE - GRADE 8 (2005)								
South Carolina		31	39	23	7			
Nation		29	39	25	7			
% Bel		Below Basic	% Basic, Proficient,	and Advanced				
■ Below Basic	Basic	☐ Proficient	■ Advanced					

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

CLOVER HIGH [Clover]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,893)				
Retention rate	4.2%	Up from 3.7%	3.4%	3.7%
Attendance rate	96.6%	Up from 95.7%	96.6%	95.4%
Eligible for gifted and talented	21.0%	Up from 15.0%	21.2%	12.4%
With disabilities other than speech	8.2%	Down from 8.4%	9.3%	12.8%
Older than usual for grade	6.6%	Up from 5.4%	6.3%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.4%	Down from 5.9%	0.8%	1.1%
Enrolled in AP/IB programs	10.3%	Up from 6.9%	32.6%	13.1%
Successful on AP/IB exams	57.4%	Down from 58.7%	57.6%	50.4%
Eligible for LIFE Scholarship	31.6%	Down from 57.0%	41.6%	30.4%
Annual dropout rate	4.0%	Down from 4.7%	2.4%	3.1%
Career/technology students in co-curricular organizations	14.9%	Up from 14.2%	0.9%	2.2%
Enrollment in career/technology courses	1313	Down from 1328	678	424
Career/technology students attaining technical skills	83.6%	Up from 82.1%	83.9%	78.7%
Teachers (n=126)				
Teachers with advanced degrees	52.4%	Down from 56.6%	66.9%	60.4%
Continuing contract teachers	77.0%	Up from 71.3%	78.9%	76.6%
Teachers with emergency or provisional certificates	6.8%	Up from 4.4%	5.2%	6.5%
Teachers returning from previous year	92.8%	Up from 90.3%	89.3%	86.8%
Teacher attendance rate	95.9%	Up from 95.4%	95.9%	95.8%
Average teacher salary*	\$49,259	Down 0.9%	\$49,200	\$47,390
Classes not taught by highly qualified teachers	1.6%	Down from 3.4%	1.7%	2.8%
Professional development days/teacher	6.9 days	Down from 7.1 days	9.6 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	3.5	4.0
Student-teacher ratio in core subjects	26.3 to 1	Down from 27.8 to 1	27.5 to 1	25.8 to 1
Prime instructional time	92.0%	Up from 90.4%	91.8%	90.1%
Dollars spent per pupil**	\$7,682	Up 4.5%	\$7,550	\$7,974
Percent of expenditures for teacher salaries**	61.4%	Up from 59.6%	59.6%	55.4%
Percent of expenditures for instruction**	64.5%	Up from 63.6%	63.2%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.7%	Down from 99.0%	96.0%	96.0%
Character development program	Excellent	No Change	Good	Good
% of AYP objectives met	100.0%	Up from 76.5%	80.5%	69.2%
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EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	93	353	119
Percent satisfied with learning environment	91.4%	82.1%	85.5%
Percent satisfied with social and physical environment	97.8%	85.5%	74.8%
Percent satisfied with school-home relations	79.6%	86.4%	78.6%

^{*}Only students at the highest high school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Clover High School serves all students in grades nine through twelve in the school district.

We are very fortunate at Clover High to be serving students in a community that supports our initiatives and believes in the power of education. We have been working on using our individual strengths as described in Rath's Strengths Finder 2.0. We have expanded our virtual learning opportunities to provide more flexibility for our students, allowing for more advanced class offerings and more effective scheduling.

CHS has once again exceeded the state and national average composite SAT score. In fact, CHS received both the SAT and ACT Magna Cum Laude level of the Excellent Performance and Rapid Improvement Award given by State Superintendent of Education Jim Rex. Improvement awards go to schools whose score exceeds the state average and level of significant improvement and who show improvement over a three-year period.

The tradition of excellence continued, as we celebrated numerous achievements in academics and school activities, 202 seniors scored over 1000 on the composite math/verbal sections of the SAT. CHS had a National Merit Finalist winner and a National Achievement Scholarship recipient. The Clover High School Student Council once again was awarded the Golden Gavel-signifying them as one of the top student councils in the state. Our Career and Tech Ed students placed in many state and national competitions, and a CATE student is serving as an officer in a statewide organization. Our award-winning chorus, band, and drum-line programs were consistently successful when competing at the state and national level. CHS student-athletes were awarded All-Area, All-Region, and All-State selections.

Through our School Improvement Council and the High Schools That Work model, we continue our school improvement efforts as we focus on rigor, communication, and building relationships.

Tommy Schmolze, Principal Yvonne McElwee, SIC Chair

^{*} Length of contract = 185+ days. ** Prior year audited financial data available.